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Role of Preschool Educational Institutions in Education of a Perfect Person

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A B S T R A C T
Effective use of interdisciplinary communication is important for the development of the educational process and for ensuring coherence. For example, visual arts and drawing are such subjects that both of these subjects depend on each other and require abilities and talents from the teacher and the student, and direct them to creativity. These subjects are inextricably linked with all sciences and every field.

Kindergarten classes in all areas of visual activity in such subjects have been organized in Russian-Uzbek kindergartens in Navoi.

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On the initiative of our country's president, during the years of independence, special attention was paid to education and upbringing of young people, to education of a perfect person. In this place, the place of pre-school educational institutions is incomparable. After all, we all know that this educational center has become the most prestigious place of education, that the children who graduated from it first became talented students, then students of higher education, and in the future they became mature specialists. lum.

The Decree of the President of the Republic of Uzbekistan Sh.M. Mirziyoev "On measures to further improve the preschool education system in 2017-2021"1 started the development of this field**.** improved, at the same time, the educational system was organized on the basis of the requirements of the times, on the basis of the application of innovative ideas and technologies, the elimination of the shortcomings, and the transition to the 11-year education system. Therefore, it was emphasized that in the education system, paying great attention to integrity, the development of the young generation is largely dependent on the pre-school education system. The continuous education system is manifested in the movement, development and improvement, starting from the preschool education system to the higher level. Based on the psychodiagnostic analysis, the level of the child's initial health and sensitivity in fulfilling the state requirements in general secondary education the conditions for admission from kindergarten to school on the basis of competition are defined. For this, taking into account the local conditions of each place, in preparing 6-7-year-old children from kindergarten to school, first of all, it is necessary to establish cooperative relations with the family in the kindergarten.

From the results of our research, it became clear that such strong cooperation has been established in some pre-school educational institutions of the region. In particular, "Parenting Universities" have been established in kindergartens. For example, for the purpose of learning experience, "Parent Universities" were organized in kindergartens named "Kamalak" and "Golden Key" in the Karmana district, in the city

of Navoi, and information about the child's interest, sensitivity, ability It is established in cooperation between parents, students and educators. At the moment, these experiences of cooperation are being studied and popularized in the public education of the region. In particular, in April 2000, at the regional seminar "Healthy generation - the support of the country", the working experiences of schools and kindergartens of Navoi city public education department were studied. Even in order to continue unity, the 13th secondary school in the city decided to start work from kindergarten to prepare a child for the Navoi State Mining Institute. 1 In some kindergartens, separate groups have been organized in the areas of mathematics, introduction to nature, visual activities. Pupils of 4th and 5th kindergartens in the city of Navoi are admitted to special classes, i.e. focused classes, and subjects of this direction are taught in depth.

The 12th school of Navoi city is an ecologically oriented school, which works in cooperation with kindergartens 3, 26, 43, 49. In general, the method of cooperation experiences of all schools and kindergartens in Navoi city has been applied to pre-school educational institutions in all other districts and cities.

Effective use of interdisciplinary communication is important to develop the educational process and ensure coherence. For example, fine art and drawing are such subjects that these two subjects are interdependent and require the ability and talent of the teacher and the student, and direct them to creativity. These subjects are inextricably linked with all sciences and every field.

Kindergarten classes in all areas of visual activity in such subjects have been organized in Russian-Uzbek kindergartens in Navoi. These are: building and making; sculpture; painting; perception of existence and so on.

Classes in regional kindergartens are organized on the basis of advanced pedagogical technology. In particular, in all kindergartens in the city of Navoi, classes are held according to a plan. When the knowledge of educators in kindergartens 23, 18, 43, 38 in the cities was studied using the "Base signal" and "Brainstorming" method, it was found that the students of DTS have knowledge of: national art, painting, folk crafts, painting , school referrals are being given. Since fine art is the most favorite activity of children, this activity is organized in all kindergartens of the region. Educational materials for classes have been provided in all kindergartens under the patronage of parents. Kindergartens and schools work together. In particular, the 23rd kindergarten with the 11th school in the city of Navoi; 18th kindergarten with 4th school; The 16th kindergarten and the 8th school are organized to conduct training based on the plan.

It is known that geography is the only academic subject aimed at providing information to create a complete picture of the globe in accordance with the new education system. During the years under study, elementary geographical knowledge was inculcated in children's minds in preschool educational institutions. In particular, the "Guncha" pre-school educational institution in Konimekh district is working in the direction of "Ecological education" until today. In addition to teaching children about the nature of the place where they live, flora and fauna, the need to protect nature is emphasized. In this kindergarten, ecological corners were organized and seminars devoted to this topic were held.

Archive documents confirm that during the years 2000-2017, kindergarten-school cooperation was established in another direction of cooperation.

It is the 1st stage. They are entrusted with the task of preparing children for the school stage, making them spiritually, mentally and physically healthy. In regional pre-school educational institutions, the "Child Development and School Preparation Basic Program" has been developed. The program is mainly organized every year in schools of Navoi city, Zarafshan city, Karmana, Navoi, Kyziltepa, Khatirchi district in specially organized centers for preparing children for school, in preparatory groups of kindergartens, individually, children are prepared for school. Including about 26,400 children are preparing for school every year.

During the years under study, special attention was paid to the establishment of kindergartens in the region on the basis of kindergarten-school cooperation. Accordingly, a kindergarten group was established in the 2nd school in Karmana district, and a kindergarten-school was established in the 11th,

64th kindergarten in the city of Navoi. Karmana district

In 2 kindergartens, classes are mainly conducted in Russian. Margarita Mikhaylovna Osipyan, T.T. Pishkova and P. Abdullakarimova teach the pupils the state language, Uzbek, and English, which every young person needs to know today. Kindergarten children participate in every event and holiday of the school with their colorful and interesting songs and games. Children's speech is mainly cultivated in the kindergarten (in every language). On the basis of the 18th and 23rd MTMs of Navoi city, "School-kindergarten" complexes were established, in the 4 first classes opened in this complex, every year 100 children are provided with all facilities and quality education is provided to the little ones. is getting marriedIn the language of the local population, "the potential of children who receive education and upbringing in Dargoh is very high". In some regional preschools, in the "Speech Development" classes: making up a story based on a picture, expressing an opinion on the characters of a fairy tale, creative is carried out by holding games. For example, creative games in the classes of Nodira Karimova, a kindergarten teacher of the 64th kindergarten in Navoi city, Marhabo Kayumova, a kindergarten teacher of the 10th kindergarten in the Kyziltepa district, are examples of this.

"Do you know the rules of the road?" The 2nd Kindergarten of Karmana district took the proud 1st place in the competition. Each held in the city, region

students actively participate in an event and take pride of place. Classes in groups of older children are organized on the basis of advanced pedagogical technology. Children greet each other in three languages and start the class by singing the anthem of the Republic of Uzbekistan in Uzbek.

Starting from 2019, "Saturday-Sunday" groups and other types of centers are organized every year in district pre-school educational institutions based on the "Prospective Program for Preparing Children for School", where children are prepared for school education. A service and development environment has been created. These are: national corners, small museums, book corners, educational rooms equipped with games and toys, which cultivate children's worldview, develop independent thinking skills, etc. Experiences in this field have also been studied and popularized. In particular, in May 2017, a regional seminar on the topic "The role of psychological services in preparing children for school" was held in kindergarten No. 23 of Public Education in the city of Navoi.1

The work of pedagogues-educators in regional pre-school educational institutions in preparing children for school, in cooperation with neighborhood, school, family and kindergarten is noteworthy. Archival documents confirm this once again. For example, in these preschool educational institutions, educational activities are organized in differentiated directions, taking into account the wishes of parents and the first interests and capabilities of children. In particular, the Regional Department of Public Education organizes methodological support for the organization of a developmental environment in kindergartens.

In order to ensure the integrity of education, the events held in preschool educational institutions allow our children, who are the builders of our future, to learn the secrets of primary education at school after kindergarten, to demonstrate their abilities and opened a wide way in strengthening his knowledge. On December 19, 2017, the head of our state, Sh.M. Mirziyoyev, at a video selector meeting dedicated to the analysis of the reforms implemented in the preschool education system and the determination of future tasks: state requirements for preschool education, educational programs It was emphasized that it is necessary to improve on the basis of advanced foreign experiences, to teach children to read and write through various games. In 2018, the task of developing standards for providing pre-school educational institutions with methodical and didactic games, toys, furniture and other technical tools based on the experience of South Korea was assigned.

The use of foreign experiences certainly requires us to update our educational and methodological methods. Because the foreign experience is based on children's perception of the environment and the world through various toys. Therefore, it is necessary to conduct scientific research in this field. Today, in the world ranking compiled by the international organization "Let's Protect the Children", Uzbekistan is included among the ten most advanced leading countries that show great care for children's health. works" 2.

Today, educational activities carried out in a number of pre-school educational institutions of the region

are differentiated, taking into account the wishes of parents and the first interests and capabilities of children. are being taken to directions. Based on the state requirements, national corners, small museums, book corners equipped with games and toys, which develop children's physical development, creative worldview, and independent thinking skills, serving to prepare children for school, a developing environment have been created.

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