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FOREIGN LANGUAGE FOR UNIVERSITY STUDENTS TEACHING OBJECTIVES

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A B S T R A C T
The article analyzes the work carried out in recent years to provide high-quality education to students in higher education institutions, consistent measures to modernize education in our country, the introduction of international educational standards in this regard, the use of teaching methods for students of higher education institutions, and the use of professional communication with others..

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INTRODUCTION

Today, an integrated approach to teaching Russian as a foreign language in non-philological universities of Uzbekistan plays a central role. In particular, the development of modern Russian literature in the field of medicine is becoming the main source of improving the professional competence of representatives of this field. In the process of teaching Russian to students of medical universities, it is advisable to use modern technologies in the development of communicative competence, the use of literature in Russian for developing conversational skills. This requires improving linguodidactic mechanisms for preparing future specialists to communicate in Russian, and methods for developing communicative competence.

Scientists in our country conduct many studies on the formation of students' communicative competence in the studied foreign language when teaching Russian in non-philological universities. Today, the formation of professional competencies in future medical workers recognized in the world as a scientific necessity. An important factor in the effectiveness of teaching a foreign language is the harmonization of the structure, content and content of educational literature with international requirements. In this regard, it is important to achieve the expected results, quality and efficiency in the activities of all educational institutions. Explains the need to study foreign experience and conduct joint research to bring language literacy to higher standards.

Since the first years of independence, special attention paid to reforming the education system, and this is a noble goal. The development of any state and society inextricably linked with the maturity, aspirations and courage of the younger generation. In this regard, it noted that the education system, laws,

and state programs in the field of education successfully solve such important tasks as training highly qualified personnel, ensuring effective integration of science and production, educating young people in the spirit of national and universal human values.

Expansion of international contacts and cooperation at all levels, the policy of integration of Uzbekistan into the European and world community mean that all spheres of our life, including education, must comply with international standards, which provide for proficiency in at least two foreign languages of international communication. As a result, knowledge of foreign languages becomes a very important skill in the sphere of personal and professional communication of a person and contributes to the formation of an internationally oriented personality. In modern education of our country, participants in the educational process have a large choice of means, forms and technologies that allow students to form the necessary qualities. For foreign language teachers, such a technology has become multilingual education. When teaching a second foreign language based on the first foreign language, it is important to study the main problems that students face in the process of mastering several foreign languages simultaneously, as well as to determine ways to overcome these difficulties. It is obvious that the study of a second foreign language carried out taking into account not only the native language, but also the foreign language. It is also necessary to take into account the proximity of the languages studied and the tendencies of their interpenetration. In this case, it is worth using the positive properties of interference as a methodological technique for teaching the Russian language based on English.

In linguistics, the formation of personality at each stage of education is of great importance for studying the principles of development, scientific research of vital needs, preservation and transmission to future generations of national and spiritual values, communication as a means of economic and diplomatic cooperation. The task of changing the existing system of studying foreign languages, creating educational and methodological complexes for each stage in accordance with international standards, and the constant improvement of the education system have determined fundamentally new ways of studying foreign languages. In today's globalized society, it is very important to know a certain foreign language, which shows how important languages are. Today, in our country, more than ever, much attention paid to the teaching and study of foreign languages. In particular, a perfect study of the Russian language will further strengthen cooperation with Russia and the CIS countries, and will strengthen economic and diplomatic ties. Conclusion. Today, the world community has begun to address the issue of modern education in the educational process to improve the quality and effectiveness of education. Fast, easy and high-quality teaching of foreign languages using modern methods and means is the quality of education, consistency of goals and results, achievement of goals. Knowledge of foreign languages is one of the important criteria for each professional, regardless of his specialization, to be able to use advanced methods in his field of activity, effectively teach as a mature specialist. In particular, medical workers can perfectly master the knowledge of one of the foreign languages, participate in prestigious international seminars and trainings, express their opinions, translate textbooks from a professional point of view and work on them. The younger generation studying in higher education institutions is a mature specialist in accordance with modern requirements. The main thing is that the aspects of the teacher's activity based on a personality-oriented approach that has a communicative and activity-based nature and creates a positive atmosphere of mutual understanding and productive interaction, when all participants in the educational process share information at a high emotional level. In addition, this, as practice shows, is an additional resource for developing students' interest in learning languages. The main criteria for employment are self-presentation, basic knowledge, knowledge of foreign languages and work experience. However, knowledge of foreign languages is one of the main criteria and is in great demand by HR departments. In order to have an advantage over competitors in the labor market, students are ready to master several foreign languages. Knowledge of a foreign language is one of the main components of a successful career, and, undoubtedly, contributes to the personal growth of a future specialist, activates his mental activity. In this regard, teaching

students foreign languages should be communicatively oriented, professionally oriented, and socio-cultural in nature. It is important for a specialist in any field to have knowledge of the latest achievements in world science and technology, and this requires knowledge of foreign languages.

A visual demonstration of the similarities and differences of the grammatical and syntactic features of the first and second foreign languages contributes to a more effective acquisition of grammatical material, helps to apply the studied grammatical structures in speech activity, and additionally motivates to study foreign languages. From all of the above, we can conclude that in order to solve such a multifaceted task in universities, in particular non-linguistic ones, it is necessary to revise the existing system of teaching foreign languages.

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