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Theoretical Foundations of Professional Creationism

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A B S T R A C T
This article will theoretically analyze the content and essence of the concept of professional creativity, its components and stages of development. The importance of a creative approach in professional activities, creative thinking and unusual problem solving skills are considered as one of the important competencies required of a specialist in the modern labor market. The article also pays special attention to psychological and pedagogical factors, personal motivation, environment and the role of experience that serve to develop professional creativism. The study is based on the analysis of theoretical sources, which is aimed at defining strategies for the formation of creativity in the process of professional training.

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Introduction.

As a result of the complication of professional activity, increased competitiveness and rapid changes in the labor market in modern society, specialists are required not only deep knowledge and skills, but also skills such as thinking in a new way, finding innovative solutions to problems, initiative. This situation is further increasing the relevance of the concept of professional creativity. Professional creativity is the ability to innovate in professional activities, to achieve effective results based on unconventional approaches.

In the context of today's globalization and digital transformation, any professional needs to develop creative thinking in accordance with his direction. In particular, the development of professional creativism in the cultivation of specialists who provide innovative solutions in such areas as pedagogy, Engineering, Information Technology is considered as one of the pressing issues. Therefore, this article provides for the scientific analysis of the theoretical foundations of professional creationism, the determination of ways to develop this competence by studying its content and essence, components and factors of formation.

In the development of the modern educational system, the importance of creative approaches and new ways of thinking is growing. In the context of today's globalization and digital transformation, traditional approaches in pedagogical processes remain inadequate. Therefore, teachers are required not only deep theoretical knowledge, but also professional creativity, that is, the ability to take a fresh look at their profession, find unconventional solutions and apply innovative techniques.

Research and methods.

Under the leadership of the president of the Republic of Uzbekistan Shavkat Mirziyoyev, in recent years, a number of important decisions and decrees have been adopted to radically reform the educational sphere, increase its quality indicators and adapt it to international templates. In particular, special

attention is paid to the development strategy of new Uzbekistan for 2022-2026, the concept of development of the educational system until 2030, and the development of professional competence and creative potential of pedagogical personnel in the presidential resolution PQ-81 adopted on January 28, 2022.

As noted in these documents, it is possible to improve the quality of education by teaching teachers to a creative approach, forming their independent thinking and the potential to apply innovative technologies. This, in turn, raises the need to study the issue of professional creativity and deeply analyze its effective application in pedagogical activity on a scientific-theoretical basis.

The issue of professional creativity (creativity) has been the focus of pedagogy, psychology and sociology in recent years, being studied by different researchers on the basis of different approaches. The question of the formation of creativism in the experience of Foreign Studies in this regard F.Barron, D.Harrington, D.Wechsler, S.Thaler, E.It has been reviewed in Torrance et al. They argue that by engaging ambiguous, asymmetric, complex objects in the thought process, creative individuals rank their imagination in a higher and more harmonious way.

N. from Uzbek scientists.Azizhoujayeva, Sh.T.Ergashev, M.Ibrahimov, J.Yoshidev, N.Muslimov, A.Mirzayev, N.The research carried out by the placenta on professional competencies, pedagogical skills and creative approaches serves as the main theoretical and practical resource in the study of professional creativism. In Particular, N.Azizkhojayeva noted the introduction of a creative approach to the composition of professional competence, indicating that this factor occupies an important place in the pedagogical activity of the teacher.

Literature analysis shows that professional creationism is not only associated with talent and ability, but in its development such factors as motivation, environment, methodological approaches, reflection occupy an important place. Also, today, the deep penetration of digital technologies into the educational process opens up new opportunities for the development of professional creativism.

Result and discussion.

In the quality organization of the educational process, the development of free and independent, creative thinking of the educational process, logical analysis and education of a competent person who can make the right decisions in a changing society, the state sets a number of tasks and obligations to pedagogical employees. Qualitative conduct of training, use of information and communication technologies, advanced and innovative forms and methods of training and education; development and introduction of author's programs within the framework of training programs, development of teaching methodology, as well as creative activity in the creation of relevant educational disciplines, courses, modules, free choice and use of modern pedagogical forms, teaching and educational tools, methods; implementation of scientific, research and creative activities in Educational, Scientific and methodological directions, participation in; fulfillment of state educational standards, state educational requirements, qualification requirements; taking into account the psychological and specific characteristics, physical and mental health, physiological development of those who receive education, regularly improving their qualifications, passing periodic certification in terms of compliance with the position held; failure to commit actions contrary to the norms of morality and Ethics in the implementation of pedagogical activity, protection of In the implementation of these tasks, it is necessary to develop creative competencies of pedagogical employees of a higher educational institution, to direct them to creative professional activities.

Professional creativism is the ability of an individual to find new approaches, innovative ideas and unusual solutions in the process of professional activity. According to the results of the study, professional creativity is one of the important factors in achieving success in the modern labor market and plays an incomparable role in the professional development of an individual. It contains aspects such as creative thinking, motivation, striving for innovation, problem solving skills and personal initiative. In the formation of this competence, the educational system, in particular, the creation of a creative environment, educational methods based on problematic tasks, tasks aimed at independent thinking and motivational approaches, are important. The development of professional creationism is expressed in socially and economically significant activities such as being able to adapt to changing life situations,

developing advanced ideas, creating competitive products or services.

In modern society, complex and rapidly changing conditions of professional activity demand from a specialist not only traditional knowledge and skills, but also new thinking, creative problem solving, innovative approaches. From this point of view, the issue of professional creativity becomes of urgent importance. The concept has been interpreted differently by many scholars. While some interpret it in relation to creative activity, others see it as an individual's ability to adapt to professional changes. In the psychological and pedagogical literature, professional creationism is directly linked to the individual's ability to professionally realize oneself, advance one's own ideas, take initiative and innovate. The role of personal qualities, environmental factors, methodological approaches and incentives in the educational system is great in this process.

The formation of professional creativism is primarily due to the strength of professional motivation, the desire to understand and develop oneself professionally, the presence of a free-thinking environment. At the same time, innovative technologies, problem education, project-based teaching, interactive methods are effective in developing this quality.

Some problematic aspects of the formation of professional creativism are also noted in the educational process. Including factors such as inadequate attention to creative activities in certain curricula, inadequate training of teachers in innovative approaches, and the inability of the assessment system to focus on creative thinking. Of great importance for the development of professional creationism are problematic teaching methods, project-based education, methods that ensure the active participation of students, for example, role-playing games, simulations, group work, integrated curricula. These techniques help teachers update their approach and encourage students to create, initiative, and innovative thinking.

In conclusion, through in-depth study and application in practice of the theoretical foundations of professional creativism, today it makes it possible to increase the competitiveness of students and specialists, adapt them to new conditions, form them as individuals ready to advance advanced ideas. Professional creationism is of particular importance in the field of pedagogy as an important factor that serves to organize the activities of the teacher in a more efficient and innovative way. Teachers need to have not only traditional pedagogical knowledge, but also an openness to creative thinking and innovation. The development of professional creationism in the modern educational system serves to prepare students for independent thinking, solving problems with creative approaches, as *well as the constant professional development of teachers themselves.*

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