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Problems in the Process of Training Military Personnel and Forming their Professional Competence

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A B S T R A C T
Improving the military education system and adapting it to modern requirements, creating a system based on modern educational technologies at the level of world standards, is one of the important tasks of national policy. From the very beginning of the existence of the Armed Forces, much attention was paid to the training of professional military personnel, improving their knowledge and skills. This priority issue has not lost its relevance today. Because in the festive congratulations to the defenders of the homeland on the occasion of the 25th anniversary of the formation of the Armed Forces, the President of the Republic of Uzbekistan Sh. Mirziyoyev emphasized that "At present, the military-political situation in the world and in our region is changing dramatically, the dangers and threats to national and global security are increasing. Such a highly responsible situation and life itself require from all of us a deep and critical analysis of all our achievements, as well as the shortcomings we have made."

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In this regard, it is advisable to widely use the opportunities for retraining and advanced training of the teaching staff of higher military educational institutions, with the aim of using their basic competencies in real life and professional practice, to form the professional competencies of students in the learning process. A competent approach to the learning process is aimed at forming professional and other personal qualities of military personnel, which allows increasing their intellectual potential and combat capabilities.

The purpose of a competent approach is to ensure the quality of education. An analysis of published documents on the problems of improving the education system shows that the main units when updating the content of education are competence and competency.

The concepts of "competence" were first used in the United States and are interpreted as "a person's personal and intellectual experience based on knowledge, determined in social, professional and life activities."

The concepts of "competence", "competence" and "competent" themselves are found in literature and dictionaries. For example, the dictionary gives the following definition:

"competence", "competent" (Latin Competence - efficiency, awareness, understanding, knowledge of a certain area; competency - informed; having the legal right to decide or do something.

The UNESCO concept "Competent Teacher 2010-2020" also particularly emphasizes the modern interpretation of the concept of competence and its practical significance. From this point of view, given the lack of scientific research on the formation of professional competence of students in the educational process of our country, the existing problems of military education in the Armed Forces system, namely the formation of professional competence of students, require scientific clarification.

In this regard, the shortcomings and problems arising in the process of forming the professional competence of students in the training of faculty in higher military educational institutions can be expressed as follows:

to develop in students, the ability to effectively use modern pedagogical technologies in teaching their subject;

to activate the learning process and achieve a high level of assimilation of educational material, to teach students to think independently and freely express their opinions;

Conduct individual work with students who do not have the timely opportunity to attend practical and theoretical classes, establish constant communication with them, create conditions for mastering exercises;

taking measures to further improve the quality of the educational process, exercising strict control over the conduct of independent study sessions by students;

developing students' skills of independent thinking and free expression of thoughts in the learning process;

Conduct an analysis of the level of mastery of the taught disciplines by students for high and low indicators, study the reasons for low mastery indicators, further increasing the effectiveness of the work carried out jointly with qualified faculty of departments;

further development of the ability of military personnel and employees to effectively apply theoretical knowledge and experience gained during training in practical activities;

Formation of independent educational activities that link the theoretical knowledge gained by students with practical activities in the learning process;

Based on the competencies formed in the learning process, special attention should be paid to the formation of a level of competence that allows for linking and improving the professional knowledge, skills and abilities of military personnel with their activities.

From a military point of view, the level of development of science and technology, taking into account the specifics of a modern armed conflict, requires the formation of professional competence of students in the educational process, deep and comprehensive development of their knowledge, skills and abilities based on modern educational technologies. The more thorough and solid the professional training of students, their theoretical and practical knowledge, skills and abilities in this area, the more consciously, deeply and thoroughly they will master new educational materials. The teacher plans and organizes classes in various forms, based on the nature of his specialty, the content and goals of each topic of the lesson, as well as personnel. Depending on the purpose of the lesson, which provides new theoretical knowledge, consolidates and repeats existing knowledge, forms, develops, tests and evaluates practical skills and abilities. Each of them can be used separately or several types in one lesson. For example, during a lecture it is not enough to simply provide the listener with new educational material; during the same lesson you can briefly review the topic covered and consolidate the new material. Regardless of the form of organization of training, its main goal is to provide personnel with the necessary knowledge, the formation and development of skills and abilities, the formation in the educational process of professional competence of listeners with a broad outlook that meets the requirements of the training program for highly qualified professional military specialists.

Rational use of modern pedagogical technologies in teaching is of great importance in the formation of professional competence of students in the learning process. The task of teachers of higher military educational institutions is the formation and development of students' abilities for self-improvement. Therefore, in order to make the content of training in the military education system deep and targeted, it is necessary to expand the possibilities of conducting training in an interesting form, effectively using modern pedagogical technologies.

In the era of advanced science and technology in military educational institutions, teachers must have comprehensive knowledge and skills to continuously provide students with new information, as well as competently use the system of professional skills and qualifications when transmitting specialized

information, and cultivate a high level of professional competence in students.

Also, in order to become a master of their craft, an experienced teacher, a passionate and dedicated teacher, each teacher must constantly strive for self-improvement, creatively approach their work and be able to interest students in the subject. To achieve this, special education teachers and vocational education teachers need to be able to competently plan the content of their work, competently apply pedagogical technologies in the educational process, be proficient in information technology, and be able to effectively use modern pedagogical technologies in lessons. When preparing for classes, teachers think about how to present new material using various interactive methods and techniques. Therefore, it is advisable to inform a modern teacher about advanced pedagogical technologies that meet modern requirements for teaching and educating students, as well as to acquaint him with the technologies for their implementation. Of great importance is the formation of students competencies in classrooms based on a new approach using graphic organizers such as "Mind mapping", "SWOT analysis", "Cluster", "Brainstorming", "Panel discussion", "Flash", as well as modern interactive pedagogical technologies such as "Brainstorming", "Flipped classroom", "Circle the questions", "Role playing game" and others. The use of such interactive methods in classes expands the environment for information exchange between students and the teacher, creates broad opportunities for students to freely express their thoughts, think logically, make the right decisions, and deeply master regulatory documents in their profession and field. This, in turn, will become another step towards the creation of new ideas and projects by military personnel and employees.

As is known, in the modern conditions of globalization, production is developing at a very rapid pace. Military equipment, weapons and technological processes are constantly being improved. This should be reflected to some extent in military education.

Therefore, teachers should constantly monitor achievements in the field of science and technology, inform students about them in an accessible form and constantly conduct research on their own skills. To this end, we would like to present the following proposals and ideas that will help officers-teachers of higher military educational institutions in fulfilling the responsible and relevant tasks assigned to them, developing new approaches to the educational process, forming the professional competence of military personnel, including:

the desire to acquire new knowledge that will help them effectively organize their professional activities;

to cultivate high moral, spiritual and combat qualities in students;

study the best practices of scientific and technical developments within the framework of their discipline using information and communication technologies;

study of modern weapons and military equipment, personal characteristics of students, factors affecting them, as well as knowledge and practical application of moral and legal norms, requirements of the military regulations;

achieve the educational goals of their subject classes, strive for novelty and new results, increase the significance of their activities, develop the general culture of students;

master the methods of collecting, storing, processing and using information in the specialty, acquire the skills of obtaining information from the Internet and entering data;

teach students to improve their knowledge, skills and abilities for making informed independent decisions in their professional activities;

cultivate in each student a sense of courage and fortitude, a sense of pride in serving the homeland;

Increase the responsibility and role of unit commanders in strengthening the educational process.

Thus, in modern conditions, in an effective solution to the problem of providing Armed Forces with qualified personnel, first of all, the role of officer-teachers increases, who have deep knowledge and are able to meet the requirements of modern times, are masters of their craft, know how to manage personnel in any conditions, train and educate them as warriors devoted to their homeland, faithful to their military duty and oath. In this sense, in the modern conditions of globalization, the implementation of a national

model for training military personnel aimed at educating comprehensively developed students who are able to consciously perceive education and upbringing, who have a sense of responsibility to the state and society, is an important factor in the development of professional competence of the teaching staff of military universities, further improving their qualifications, mastering foreign languages, mastering advanced foreign experience in organizing educational processes, introducing the latest information and communication technologies into educational work.

In conclusion, it should be noted that the rapid development and renewal of our modern society is characterized by a rapidly changing military-political situation and an increase in the number of risks and threats to security. Therefore, the training of professional military personnel plays an important role as a priority criterion for the development of their intellectual potential and professional competence, as well as the creation of a national system for training highly qualified professional military personnel at the level of developed democratic states of the world community that meet high spiritual and moral requirements.

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