European Journal of Innovation in Nonformal Education (EJINE)
Volume 5 | Issue 01 | January -2025 ISSN: 2795-8612

Improving The Content Of Education Based On International Assessment Programs

Kh.K.Asrorov
Bukhara State University
N.I.Asrorova
Tashkent International University of Financial Management and Technologies, teacher of the Department of Foreign Languages

A B S T R A C T

The article examines future challenges in improving the content of education through sustainable strategic programs that ensure that students' achievement levels meet state requirements based on the results of international assessment programs.

A R T I C L E I N F O

Article history:
Received 05 November 2024
Received in revised form
27 December 2024
Accepted 10 January 2025

Keywords: International assessment, state requirements, educational content, curricula, final result, didactic requirements, pedagogical forecasting, future skills, control, national assessment

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INTRODUCTION

The acceleration of technological processes in the world, the circumstances associated with the transition to digital technologies and the digital economy are creating new socio-economic, political and cultural fundamental changes. This, in turn, in the context of globalization and integration, creates a strong competitive environment in all areas, and involves the implementation of modern technologies based on learning outcomes, ensuring the effectiveness of students' mastery of state requirements, analyzing the current state and problems of reforms in the public education system, and generalizing the following when applying international assessment programs to the public education system in practice:

-Firstly, taking into account the requirements and needs of international research in finding theoretical and practical solutions to problems related to the content of the public education system and its strategic goals in our country;

-Secondly, adhering to international standards for assessing the quality of education based on the realistic requirements of international assessment programs;

-Thirdly, to ensure the definition of future tasks and the adoption of strategic programs that ensure sustainable educational development based on the results of international assessment programs;

-Fourthly, to solve the problems that arose as a result of the implementation of international assessment programs in the public education system, based on the results of existing didactic processes in the educational process, and to implement new approaches based on modern international didactic

experiences;

-Fifthly, to ensure that students, in the context of the public education system, acquire knowledge, skills and competencies in the context of the transformation of digital technologies, while adapting to life situations and acquiring certain competencies;

-Sixthly, based on the results of real pedagogical prognostication, to improve the content of education based on the de facto learning outcomes of international assessment programs and the requirements of international educational programs of modern scientific and technological progress;

-Seventh, to ensure that the future skills identified in international educational programs are reflected in the current curricula that determine the content of education.

In accordance with the Decree of the President of the Republic of Uzbekistan dated May 11, 2022 No. PF-134 "On Approval of the National Program for the Development of Public Education for 2022-2026":

-Fully implement the national curriculum developed on the basis of advanced international experience in school education and put modern textbooks created by local and foreign authors into practice;

- Develop a procedure for introducing internationally recognized educational programs into the educational process of state general secondary educational institutions;

-introducing internationally recognized educational programs into the educational process of general secondary educational institutions,

-developing the knowledge and skills of schoolchildren, improving textbooks and educational methodological complexes based on modern requirements;

-creating modern models of school educational institutions that meet international standards;

- Based on the gaps identified by the results of the assessment of pedagogical personnel and students' knowledge and skills, as well as the proposals of parents, experts and other persons, priority tasks have been set, such as constantly improving the national curriculum.

In this regard, along with the existing national system for assessing and monitoring the indicators of students' mastery of educational materials, a new system for determining students' knowledge based on international assessment programs has begun to be developed by international organizations.

This is due to the need to obtain independent objective information about the academic achievements of students and the results of the activities of educational institutions of countries. In international education, such objective information serves as the basis not only for analyzing educational results, but also for predicting the level of achievement of the state standard, drawing reasonable conclusions about the effectiveness of using certain innovative educational technologies, didactic methods, and organizational forms of teaching.

According to the Order of the Ministry of Public Education of the Republic of Uzbekistan No. 406 dated December 17, 2021 "On Approval of State Educational Standards of General Secondary Education", the following are established:

-Improving the procedure for systematic assessment of education and its final results, the level of students' mastery of qualification requirements, as well as the legal framework for monitoring the quality of educational activities;

-Ensuring compliance of the requirements of state educational standards with international requirements for the quality of education and personnel training;

-Providing students with the basis for studying and continuing their education and the development of general subject-related competencies;

-The legal framework for using the experience of developed foreign countries in setting standards in the field of education, taking into account national characteristics, is established.

In particular:

- The qualification requirements of general secondary education consist of the mandatory minimum

and final goals of the content of education in general education subjects, the volume of educational loads and the quality of education, and consist of the following:

Knowledge - remembering and re-explaining learned information;

Skills - being able to apply learned knowledge in familiar situations;

Competence - being able to apply learned knowledge and formed skills in unfamiliar situations and to form new knowledge;

Competence - the ability to apply existing knowledge, skills and qualifications in everyday activities.

The assessment system consists of a set of criteria that determine the level of mastery of the qualification requirements of general secondary education by students according to the state educational standard and the effectiveness of the activities of a general secondary educational institution. Based on the analysis of our research, based on the normative and legal development of education, the mentality of participants in the educational process, the external relations of the education system and general perceptions of changes at the international, national, and global levels, it is advisable to change the content of education based on the following principles:

-Processes related to the establishment of international standards of education, unification, intercountry cooperation and solving the problem of integrating scientific and educational potential, organizational forms of national education systems, the mechanism of state and public administration, the formation of paradigmatic relationships;

-It is a very important component that changes in the content of education precede and form the basis of changes in other areas and spheres of social life, since the economic, socio-cultural development of education, the quality of social relations largely depend on the personality formed in the education system and his intellectual level;

-Development of effective mechanisms for continuous education in the light of the trends observed in the world, the rapid development of mechanisms for the transfer of scientific knowledge, socio-economic development, the existing relations in the public consciousness and the demand for intelligence and culture;

-The effectiveness of the education system, the effectiveness of educational activities in terms of pedagogical and social results, the sustainability of innovative processes in education and their orientation to global values;

-Development of curricula for academic subjects, educational literature, control and measurement materials;

-Organization of the educational process in educational institutions implementing the basic educational program in accordance with the standard, regardless of their organizational and legal forms and subordination;

-Development of standards for financial support of educational activities of educational institutions implementing the basic educational program, formation of the state task for the educational institution;

-Requirements for the structure of basic educational programs, including the ratio of parts of the basic educational program and their volume, as well as the mandatory part of the basic educational program and the formation of participants in the educational process;

-Development of requirements for the results and assessment of the quality of mastering basic educational programs based on international standards. Also, the types of quality control of general secondary education are:

Internal control - carried out by the monitoring group of a general secondary educational institution in accordance with the procedure approved by the Ministry of Public Education of the Republic of Uzbekistan;

External control - carried out by authorized state bodies in the field of education, territorial public education management bodies;

State-public control - carried out in cooperation with territorial public education management bodies

and non-governmental non-profit organizations in accordance with the procedure established by law;

National and international assessment - carried out in cooperation with public education management bodies, non-governmental non-profit organizations and international organizations on the basis of the relevant government resolution and international agreements.

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